

These are guidelines for the Sanctuary Principles. They are not an exhaustive list!



- * Learn the facts about refugees, migrants and people seeking asylum in Ireland and in the world. Incorporate the topics of migration & forced displacement into the application of the curriculum in as many ways as possible.
- * Learn about welcoming newcomer students and their families in an intercultural sensitive way; help them to integrate in the classroom and the school.

- * Discuss and tackle prejudice and racism and consider how students and staff can be supported in a whole-school practice of anti-racism. Learn about the barriers and challenges for ethnic minorities incl. Irish Travellers
- * Hear and explore stories of displacement- in webinars, books, films, podcasts. Organise a visit of a Sanctuary Ambassador with SoSI to hear stories of seeking sanctuary in Ireland



- * Support EAL students in every aspect of their school day and embrace the multilingualism of the student body and their families (and multilingualism in general!)
- * Ensure your school is a physical place of sanctuary- visually diverse and representative. School policies/plans reflect the sanctuary ethos, including an anti-racism policy
- * Model and celebrate intercultural diversity with events and campaigns; ensure student and parent committees are representative and inclusive

- * Peer-to-peer/buddy systems are a fantastic vehicle for sanctuary in schools. Think about how to encourage marginalised and vulnerable students in their participation in extra-curricular and after-school activities



- * Display info about SoS prominently on the school website and in the school building
- * Share the message of sanctuary with local or linked schools and in your [school communications](#)
- * Share info about SoSI online or in-person events where possible
- * Collaborate with other schools when possible, with teachers and students exchanging ideas about the sanctuary journey