Examples of activities under “Learn, Embed, Share”

1. Learn

• Through sanctuary seekers coming into the University to share their stories within different departments / curricula
• Through modules within curricula focusing on refugees and asylum seekers
• Through an e-learning module for staff and students to undertake
• Members of the working group attend Faculty assemblies/ away days to raise awareness among staff
• Updates are provided within staff briefings to raise awareness among staff and signpost to the webpage
• Staff member(s) attending the UoS conference to learn about developing a UoS/sanctuary scholarship scheme

2. Embed

• Refugee and migrant issues in different curricula through the department/ faculty as relevant / appropriate (specialist modules, guest lectures etc.)
• Pennies in salary scheme / Just Giving pages for a support fund for sanctuary students
• Setting up a sanctuary working group which has representatives from across the university including sanctuary students
• Development and support of a STAR group ( Student Action for Refugees) or similar student society
• Students have opportunities to undertake placement and / or work-based learning opportunities in asylum/refugee organisations
• The Students Union organises volunteering opportunities in refugee support organisations for students across the university
• Sanctuary scholarships (under and postgraduate levels) and clear pastoral care (see also Article 26 )
• Admissions procedures and flexible admissions policies includes flagging potential refugees and special help and support at point of application and encouragement to apply for scholarships
• Free ESOL / EAP / IELTS / English language course offers for refugees and asylum seekers to enable them to apply for HE
• Opening up of sports, libraries and other facilities / free tickets for performances at the university to refugees and space / venues for refugee support orgs
• Setting up an annual Refugee Week with opportunities for awareness talks/events/ lectures. exhibitions/ performances with promotion to students, staff and the public
• Involvement of senior management team to identify appropriate embedding of welcome and support in polices, procedures and strategic planning
• University offering pre-sessional English language training for potential sanctuary students
• Providing opportunities for local refugees and asylum seekers to gain work experience or placements with the university (for instance in the cafes, administrative offices, with different department faculties or the ground maintenance team)
• Supporting local refugees and asylum seekers to access employment by extending careers services (such as CV writing workshops, one to one appointments, interview simulations and so on)
3. Share

- Widely promoting CoS recognition as a University of Sanctuary including the local community and local media.
- Staff involvement in training interpreters
- Host events on behalf of refugee organisations e.g. conferences and meetings
- Promotion of public events to raise awareness of various refugee issues through talks, films etc.
- Staff members undertake, present and publish refugee related research
- Provision of exhibition space / venue to host the city's refugee week exhibitions/events
- University of Sanctuary has a dedicated webpage on the university website
- Provision of a University Sanctuary allotment and engaging local community in shared space
- Engagement with other Universities to share experience about working towards becoming a University of Sanctuary
- Involving sanctuary seekers as co-applicants in research or as community researchers
- Presenting/running a workshop at the UoS annual conference or at regional gatherings